

**BROOKLYN COLLEGE, CUNY**  
**MASTER'S DEGREE IN EDUCATIONAL LEADERSHIP**

**SCOPE & SEQUENCE**

**(Dual Registered for NYS School Building Leader and School District Leader Preparation)**

Semester I	Content Requirements (letters correspond to State requirement)
<p><b>Instructional Leadership:</b> <u>Education 772.3, School Instruction and Curriculum Development, Innovation, and Evaluation</u> (3 credits)</p> <p><u>Education 775.01, Colloquium in Educational Leadership</u> (3 credits, includes 75 hours supervised field work); meets in a block with Education 775.02, see below</p>	<p><b><u>School Building Leader</u></b>            (a) Develop and implement an educational vision            (d)(1)-(5), (10) Lead comprehensive long-range planning in: curriculum development, instructional strategies and technology, classroom organization and practices, assessment, student support services including the needs of children with autism, and planning with colleges</p> <p><b><u>School District Leader</u></b>            (b) Develop and implement an educational vision            (h) (1)-(5), (10) Lead comprehensive long-range planning in: curriculum development, instructional strategies and technology, classroom organization and practices, assessment, student support services including the needs of children with autism, and planning with colleges</p>
<p><b>Management:</b> <u>Education 775.4, Management and Finance Functions in Educational Leadership</u> (3 credits)</p> <p><u>Education 775.02, Colloquium in Educational Leadership</u> (3 credits, includes 75 hours supervised field work); meets in a block with Education 775.01, see above</p>	<p><b><u>School Building Leader</u></b>            (d)(9) Lead comprehensive long-range planning in facilities development            (i) Create the conditions necessary to provide a safe, healthy, and supportive learning environment            (j) Establish a school budget and manage school finances</p> <p><b><u>School District Leader</u></b>            (a) Design and implement district wide systems            (d) Create conditions necessary to provide a safe, healthy, and supportive learning environment            (h)(9) Lead comprehensive long-range planning in facilities development            (l) Supervise establishment of a district budget and management of district finances and facilities</p>

Semester II	
<p><b>Instructional Leadership:</b> <u>Education 771, Supervision of Instruction</u> (3 credits)</p> <p><u>Education 775.03, Colloquium in Educational Leadership</u> (3 credits, includes 75 hours supervised field work); meets in a block with Education 775.04, see below</p>	<p><b><u>School Building Leader</u></b>  (d)(6) Lead comprehensive long-range planning in professional support and development  (h) Develop staff capability for addressing student learning needs  (l) Maintain a personal plan for self-improvement and continuous learning</p> <p><b><u>School District Leader</u></b>  (g) Develop building and district staff capability  (h)(6) Lead comprehensive long-range planning in professional support and development  (k) Set a standard for ethical behavior by example  (n) Maintain a personal plan for self-improvement and continuous learning</p>
<p><b>Management:</b> <u>Education 775.3, Personnel Functions in Educational Leadership</u> (3 credits)</p> <p><u>Education 775.04, Colloquium in Educational Leadership</u> (3 credits, includes 75 hours supervised field work); meets in a block with Education 775.03, see above</p>	<p><b><u>School Building Leader</u></b>  (d)(7) Lead comprehensive long-range planning in succession planning  (f) Establish accountability systems</p> <p><b><u>School District Leader</u></b>  h)(7) Lead comprehensive long-range planning in succession planning  (j) Establish accountability systems for achieving educational goals and objectives</p>

<p>Semester III</p> <p><b>Instructional Leadership:</b> <u>Education 770: School and Community Relations</u> (3 credits)</p> <p><u>Education 775.05, Colloquium in Educational Leadership</u> (3 credits, includes 75 hours supervised field work); meets in a block with Education 775.06, see below</p>	<p><b><u>School Building Leader</u></b>  (b) Collaboratively identify goals and objectives  (c) Communicate and work effectively with parents, staff, students, and other community members  (d)(8) Lead comprehensive long-range planning in student, family, and community relations</p> <p><b><u>School District Leader</u></b>  (c) Interact and communicate effectively with Board members  (e) Collaboratively identify goals and objectives  (f) Communicate and work effectively with parents, students, building and district leaders, teachers, and others  (h)(8) Lead comprehensive long-range planning in student, family, and community relations</p>
<p><b>Management:</b> <u>Education 777.1, Education Law and Ethics</u> (3 credits)</p> <p><u>Education 775.06, Colloquium in Educational Leadership</u> (3 credits, includes 75 hours supervised field work); meets in a block with Education 775.05, see above</p>	<p><b><u>School Building Leader</u></b>  (e) Effect any needed educational change through ethical decision-making  (g) Set a standard for ethical decision-making  (k) Apply statutes and regulations as required by law</p> <p><b><u>School District Leader</u></b>  (i) Effect any needed educational changes through ethical decision-making  (m) Interact and communicate effectively with local, state, and federal representatives, applying statutes and regulations</p>