

BROOKLYN COLLEGE OF THE CITY UNIVERSITY OF NEW YORK

SCHOOL OF EDUCATION
STUDENT ADVISEMENT HANDBOOK
FOR
EDUCATIONAL LEADERSHIP CANDIDATES

Welcome to the Master’s Degree Program in Educational Leadership in the School of Education at Brooklyn College! Our Mission Statement and Conceptual Framework below summarize our guiding principles as a school of education. We encourage you to become familiar with the philosophy they express and to employ these principles in your own path toward teacher candidacy.

MISSION STATEMENT

The School of Education at Brooklyn College prepares teachers, administrators, counselors and school psychologists to serve, lead and thrive in the schools and agencies of this city and beyond. Through collaborative action, teaching and research, we develop our students’ capacities to create socially just, intellectually vital, aesthetically rich and compassionate communities that value equity and excellence, access and rigor. We design our program in cooperation with Liberal Arts and Sciences faculties and in consultation with local schools in order to provide our students with the opportunity to develop the knowledge, proficiencies and understandings needed to work with New York City’s racially, ethnically and linguistically diverse populations. We believe that teaching is an art that incorporates critical self-reflection, openness to new ideas, practices and technologies, and that focuses on the individual learner’s needs and promotes growth. Our collective work is shaped by scholarship and is animated by a commitment to educate our students to the highest standards of professional competence.

CONCEPTUAL FRAMEWORK THEMES

COLLABORATION

SOCIAL JUSTICE

CRITICAL SELF-REFLECTION AND REFLECTIVE PRACTICE

DIVERSITY

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