

HAROON KHAREM  
BROOKLYN COLLEGE  
CURRICULUM VITAE

**HIGHER EDUCATION**

The Pennsylvania State University 1996-1999      PhD, Curriculum and Instruction      May 2000  
The Pennsylvania State University 1993-1996      Bachelor of Arts, History      May 1996

Dissertation: The Hidden Curriculum: a Pedagogy of White Supremacy and its Maintenance in America.

**TEACHING CAREER AT BROOKLYN COLLEGE**

2000-Present      Associate Professor      School of Education  
Tenured: September 2006

**TEACHING EXPERIENCE**

Education 36      Education & Society; Teaching the Social Sciences  
Education 79      Teacher Supervision/Professional Development  
Education 610X      Experiencing Education: Individuals and Communities  
Education 702      Seminar in Applied Theory and Research I  
Education 703      Seminar in Applied Theory and Research II  
Education 712      Education and Culture in the United States  
Education 718      Social Discourses in Education  
Education 724      Seminar in Education Research in Social Studies  
Education 742      Multiculturalism and Education

**TEACHING CAREER OUTSIDE OF BROOKLYN COLLEGE**

Performing Arts & Technology High School: Visiting Professor & Instructor: Inquiry into African American History      2006-Present  
Pennsylvania State University Instructor: African/African American Studies Department African American History, 1700 to the Civil Rights Movement.      1997-2000  
Pennsylvania State University Instructor: Button Waller Scholar's Program Freshman study skills course managing college life.      1996-1998

**EDUCATIONAL PHILOSOPHY**

The role of the educator, as I see it, is to facilitate the student's pedagogical and personal growth. My task as a professor is to cultivate the student's ability to find his or her own voice by creating an environment where individual and collective consciousness-raising can occur. We enter into the educational system with a lifetime of experiences and knowledge; I strive to design ways that brings out the suppositions of students through conversation with Afrocentric, Freirian, critical multiculturalist, and postmodernist paradigms. Students partake in forming a learning environment by leading segments of the discourse and participating in projects that encourage scholastic rigor with their personal racial, ethnic, class and gender backgrounds.

## **SCHOLARLY ACTIVITY**

### **PUBLICATIONS**

#### **Books**

Kharem, H. (2006). The Curriculum of Repression: A Pedagogy of Racial History in the United States. Peter Lang Publishers.

#### **Recent Published Works**

Kharem, H. (2007). "Jonathan Kozol and Racial Apartheid in America's Schools," Working USA Journal of Labor and Society. Vol. 10, pp. 151-153.

Lourdes Diaz Soto & Haroon Kharem (2006). "Post Monolingual Education," Journal of Educational Policy, Research and Practice. Vol. 7, pp. 21-34.

Kharem, H. & Lippi, Sara (2006). "Latino/Hispanic Immigration from Latin America," Lourdes Diaz Soto (Ed.). Praeger Handbook of Latino Education in the United States, Vol. I. Praeger, Westport, pp. 262-270.

Kharem, H. & Hayes, Elieen M. (2005) "Separation or Integration: Black Nationalism and Education Critique," William H. Watkins (Ed.). Black Protest Thought and Education. Peter Lang Publishers

#### **Works Accepted for Publication**

Kharem, H. (2007). "A Dangerous Truth: the Exclusion of African American History in Schooling," Leeno Luke Karumanchery (Ed.). Rupturing Racism: Critical Theories & Insurgent Strategies. Fernwood Publishing.

#### **Works in Progress**

Anderson, Noel & Haroon Kharem (Eds.). Education as Freedom: African American Educational Thought and Ideology: Critical Essays. Lexington Press.

Lourdes Diaz Soto & Haroon Kharem (Eds.). Teaching Bilingual/Bicultural Teachers Talk about Children: Teachers Language and Learning. Teachers College Press.

Kharem, H. (2007). "Black Males, Teachers and Schooling: Conflict and Resistance

#### **Previous Publications**

Kharem, H. (2004). "The Great European Denial: the Misrepresentation of the Moors in the Western Education," Joe Kincheloe & Shirley Steinberg (Eds.). The Miseducation of the West: How Schools and the Media Distort Our Understanding of the Islamic World. Praeger, Westport, pp. 116-125.

Kharem, H. (2004). "What Does It Mean To Be In A Gang," Shirley Steinberg & Joe Kincheloe (Eds.). Nineteen Urban Questions: Teaching in the City. Peter Lang, New York, pp. 99-108.

Kharem, H. (2004). "Race and Education in New York City: a Dilemma," Joe Kincheloe, Alberto Bursztyn & Shirley Steinberg (Eds.). Teaching Teachers: Building a Quality School of Urban Education. Peter Lang, New York, pp. 91-101.

Kharem, H. & Villaverde, L. (2001). "Teachers as Allies," Lourdes Diaz Soto (Ed.). Making a Difference in the Lives of Bilingual/Bicultural Children. Peter Lang, New York, pp. 3-12.

Kharem, H. (2000). "The African Free Schools: a Black Community's Struggle Against Cultural Hegemony in New York City, 1820-1850," Taboo: The Journal of Culture and Education. Vol. 4, Fall-Winter, pp. 26-36.

Kharem, H. (1994). "A Historical Study of the Emigration and Colonization Movement of African Americans Between 1840-1865," McNair Journal. Vol. I. Summer. pp. 71-98.

## **OTHER EVIDENCE OF SCHOLARY ACTIVITY**

### **Invited Presentations at Professional Meetings**

- Haroon Kharem & Lynda Sarnoff (April 2007) "The Struggle for Freedom: An Inquiry Based History Course for Black High School Students." Critical Inquiry Under Dangerous Skies Symposium. American Educational Research Association, Chicago, Illinois.
- Haroon Kharem, Lottie Almonte & Lynda Sarnoff (October 2006). "Keeping Inquiry Alive in East New York: the Challenge." The New Educator Conference: Building & Sustaining Learning Communities in Challenging Times. The City College of New York, New York.
- Kharem, H. (May 2004). "The Effects of Gangs from a Counseling Perspective," Guidance and Counseling. Brooklyn College, New York.
- Kharem, H. (September 2003). "The Struggle Continues: Hegemony and Blacks in the 21<sup>ST</sup> Century," Post 9/11: Fear, Social Justice, Democracy and Peace Conference, Brooklyn College, New York.
- Kharem, H. (February 2001). "Preparing for the Dissertation and the Defense," Achievement Conference. Pennsylvania State University, State College, Pennsylvania.
- Kharem, H. (January 2001). "Resilience, Family, Community and Cultural Integrity," Center for Research On the Education of Students Placed at Risk (CRESPAR), Howard University, Washington, D.C.
- Kharem, H. (March 2000). "Multicultural Issues in a Professional Development School," State College Area School District, Pennsylvania.
- Kharem, H. (February 2000). "Race, Sex and Class." Department of Communication, Lockhaven University, Pennsylvania.
- Kharem, H. (October 1999). "Another Look at White Reign," Symposium, JCT Conference for Curriculum Theory and Classroom Practice. Toledo, Ohio.
- Kharem, H. (April 1999). "Black Women in the Abolitionist Movement," Women of Color. Pennsylvania State University
- Kharem, H. (November 1998). "Black Women and Slavery," African & African American Studies Department. The Pennsylvania State University.
- Kharem, H. (November 1998). "Arts Based Education Reforms: a Dramatic Reading." Annual American Education Studies Association, Philadelphia, Pennsylvania.
- Kharem, H. (October 1997). "The Color of Fear: an Open Dialogue on Race." Office of Affirmative Action and Diversity Education. The Pennsylvania State University.
- Kharem, H. (October 1996). "The Color of Fear: an Open Dialogue on Face." Office of Affirmative Action and Diversity Education. The Pennsylvania State University.

### **Abstracts and Papers Presented at Professional Meetings**

- Kharem, H. (October 2004). "Black Males and their Historical Struggle in Education," Brother to Brother Leadership Conference. College of Rhode Island. Providence, Rhode Island.
- Kharem, H. (April 2004). "What Does It Mean To Be In A Gang," American Education Research Association (AERA). San Diego, California.
- Kharem, H. (January 2003). "David Walker: Pioneer of Black Nationalist Thought," Black Radical Theory & Thought Conference. Communities in Action. Cleveland, Ohio.
- Kharem, H. (February 2001). "Black Abolitionists: Education and Activism." Annual Sankofa Conference. Bloomsburg University, Bloomsburg, Pennsylvania.
- Kharem, H. (October 1999). "African Americans and the Curriculum: a Century of Contestation," JCT Conference for Curriculum Theory and Classroom Practice. Toledo, Ohio.

Kharem, H. (August 1994). "A Historical Study of the Emigration and Colonization Movement of African Americans Between 1840-1865." Pennsylvania State University Annual National McNair Conference, State College, Pennsylvania.

Kharem, H. (July 1993). "Emigration and Colonization Movement of African Americans In the 19<sup>th</sup> Century." McNair Conference, Michigan State University, Michigan.

### **Invited Lectures**

Kharem, H. (November 2007). "Why Become a Teacher in an Age of Repression." Multicultural Resource Center, College of Rhode Island. Providence, Rhode Island.

### **PROFESSIONAL AWARDS**

Murray Koppleman Award, Brooklyn College	2007
Pi Lambda Theta Honor Society	2000
Pan Hellenic Council Faculty Award	1999
Phi Kappa Phi	1999

### **UNIVERSITY, COLLEGE, AND COMMUNITY SERVICE**

#### **Service to Brooklyn College**

Human Resources Reengineering Task Force on Recruitment and Hiring.	2003-2004
Faculty Council	2001-2002

#### **Service to Department**

Student Teacher Coordinator	2006-Present
Undergraduate Deputy	2006
Committee on Race, Ethnicity and Equity.	2003-2004
Grade Appeals, School of Education.	2000-2005

#### **Service off Campus**

Association for Supervision and Curriculum Development	1999-Present
American Educational Research Association	1998-Present
National Council for Black Studies	1996-Present

#### **Community Service**

P.S. 149 East New York: Mentoring & Tutoring Program	2007-Present
P.S. 190 East New York: Mentoring & Tutoring Program	2007-Present
P.S. 202 East New York: Mentoring & Tutoring Program	2006-Present
P.S. 89 Cypress Hills Community School Mentoring & Tutoring Program	2007
East New York Teen Summit at Brooklyn College	2007
East New York Teen Summit at Brooklyn College	2006
Black Male Initiative, Achievement First	2005-2007
Kharem H. (March 2004). "Why Education," Sixth Grade Black Male Empowerment Seminar at P.S. 202 Brooklyn, New York.	2004
Alumni Mentor, Pennsylvania State University	1996-2005
African American Community Organization, State College, PA	1990-2001
Pennsylvania State Penitentiary at Rockview, PA Volunteer Instructor African American history.	1978-1993