

BROOKLYN



COLLEGE

Conference Program

Critical Inquiry: The Brooklyn College SEEK Model

A Culminating Conference

of

DEP III: Making the Core a Reality for Disadvantaged Students

A U.S. Department of Education FIPSE-funded Dissemination Project

*June 9th, 10th, 11th, 2004
Student Union Building (SUBO)
Brooklyn College*

*The SEEK Department
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Overview of the Conference

The conference will present the results of nearly a decade of analysis and work which constituted the three FIPSE grants (DEP I, II, & III: Making the Core a Reality for Disadvantaged Students). This conference provides a setting for the sharing and extension of our work and its results. As educators at institutions across the nation, we have a common bond based on similar professional needs to meet the challenge of helping at-risk students succeed in evermore-rigorous core curriculum and general education courses.

We at Brooklyn College believe that, through our work, promising solutions to the problems of student underpreparation, especially in basic skills are attainable using multicultural perspectives and core materials. We have developed a model curriculum and a curriculum/faculty development process that have been adapted on thirteen campuses.

Further, we believe that no campus can adopt a curriculum unmodified that is not sensitive to the needs and goals of the campus. Nine transportable elements have been identified as well as a process for adapting them. Key among them is Critical Inquiry (not critical thinking). Critical Inquiry is a methodology requiring close reading, annotation, and questioning which enables students to gain control over their own learning.

Conference Organization

The conference is organized to allow each team to learn about the features of the Brooklyn College SEEK Model. The first session will be a history, overview and presentations of the research data. A plenary session will focus on how to make successful adaptations of proven reforms. Sessions will follow on the primary elements of the Brooklyn College SEEK Model, Critical Inquiry and Benchmarks for Success.

Team members will then follow their own interests in strands focusing on faculty development, summer programs, administration, assessment, and other transportable elements. Follow-up concurrent sessions will afford opportunities to attend student panels, demonstration classes, workshops and presentations that explicate the application of the model on various disseminating campuses.

Breakout sessions will be interspersed with “Team Time” facilitated by members of the faculty and staff of the original disseminating colleges. Time for questions and applications to participants’ home campus are built into the schedule.

We are delighted to have you here at Brooklyn College. We hope that you and your colleagues have an enjoyable and productive experience.

Schedule
Wednesday, June 9th

- | | | |
|---------------|---|---|
| 9:00 – 9:30 | Registration and Breakfast | Gold Room, 6 th Floor |
| 9:30 – 5:00 | Hospitality Suite
Hospitality will be available daily throughout the conference. | Maroney-Leddy, 4 th Floor |
| 9:30 – 9:45 | Welcome
Martha J. Bell, SEEK Department, Brooklyn College
Christoph M. Kimmich, President, Brooklyn College
Jay Donahue, Program Officer, U.S. Department of Education FIPSE Program | |
| 9:45 – 11:00 | Overview of the Conference and the Project
Martha J. Bell, Project Director
Brooklyn College | Gold Room, 6 th Floor |
| 11:15 – 12:00 | Team Time A
Facilitated Workshops on the Project
Workshops A, B, C, D, and E
Workshops F, G, H, I, and J
Workshops K and L | Jefferson-Williams, 4 th Floor
Alumni Lounge, 4 th Floor
Maroney-Leddy, 4 th Floor |
| 12:00 – 2:00 | Keynote Speaker and Luncheon
Greetings
Deidre Clark, Associate Provost, SUNY
Keynote Address
Disseminating Proven Reforms: Suggestions and Strategies
Dr. Rosemary Wolfe, Dean, Chaminade University | Gold Room, 6 th Floor |
| 2:15 – 3:30 | Session A: Critical Inquiry
What is it? How does it work? How does it benefit students?
This session will focus on the primary transportable element, Critical Inquiry. An overview and presentation of the “ground rules” will be followed by hands-on workshop sessions.
Martha J. Bell, Brooklyn College
Wendy Hall Maloney, Brooklyn College | Gold Room, 6 th Floor |
| 3:45 – 5:00 | Session B: Benchmarks for Success
An overview of development, format, and adaptation of the Benchmarks for Success. Both Freshmen and Sophomore Benchmarks will be reviewed. Sample Benchmarks will be analyzed in small groups.
Panel Discussion: Robert Kelly, Brooklyn College (Session Chair)
Rolando Arroyo-Sucre, SUNY Oswego
Henry Durand, SUNY Buffalo
Janice Zummo, Medgar Evers College | Gold Room, 6 th Floor |
| 5:00 – 7:00 | Reception | State Lounge, 5 th Floor |

Thursday, June 10th

9:00 – 9:45 Registration and Breakfast Café, 1st Floor

9:45 – 11:45 Concurrent Sessions

**C1: Faculty Development and Administration: Occidental Lounge 5th Floor
Making the Project Your Own**

This session will focus on describing ways of promoting involvement of faculty, staff, and administration in this curriculum reform project as well as suggestions for beginning the journey.

Martha J. Bell, Brooklyn College (Session Chair)

Frank Franklin, Queens College

Barbara Jackson, Indiana University Purdue University Indianapolis

Douglas Mercado, New York State Department of Education, Retired

**C2: Assessing the Impact of Transportable Elements: State Lounge, 5th Fl.
Critical Inquiry, Benchmarks, Summer Programs, etc.**

Effective assessment strategies are critically important to ensuring that the goals of the DEP III FIPSE grants are achieved. Programs must demonstrate that the students improve their basic skills, are successful in general education or core courses at their institution, and are retained. Session presenters will describe the ongoing assessment initiatives at individual institutions and discuss how those initiatives have served as a stimulus for change at their institutions.

Gayle Williams, Indiana University Purdue University Indianapolis
(Session Chair)

Rolando Arroyo-Sucre, SUNY Oswego

Henry Durand, SUNY Buffalo

Carl Williams, John Jay College

**C3: Where to Begin: Fitting the Transportable Elements into the Culture of
Your College**

Jefferson Williams, 4th Floor

This session provides an overview of multiple facets of the successful first-year program at Brooklyn College. Participants will learn instructional strategies and have an opportunity to consider how Transportable Elements might enhance their freshman programs.

Wendy Maloney, Brooklyn College (Session Chair)

Valerie Bell, Brooklyn College - Basic Skills and Critical Inquiry

William Gargan, Brooklyn College - Choosing Texts to Promote Theme-Centered Teaching and Learning

Wendy Maloney, Brooklyn College - Creating a Source Book

Kevin White, SUNY Oswego - Multicultural Dimensions in Critical Inquiry

Ted Emmanuel – SUNY Oswego - Learning Communities

C4: Brooklyn College SEEK Benchmarks for Success Alumni Lounge, 5th Fl

This session will focus on students who participated in the Benchmarks Program as well as the graduate assistants who acted as their mentors in the process.

Margarita Eguizabal, Brooklyn College Graduate Assistant

Marie Ortiz, Brooklyn College Undergraduate Student

11:45 – 12:30 **Team Time B – Facilitated Workshops**

Workshops A, B, C, D, and E

Jefferson–Williams, 4th Floor

Workshops F, G, H, I, and J

Alumni Lounge, 4th Floor

Workshops K, and L

Maroney-Leddy, 4th Floor

12:30 – 2:15 **Poster Sessions and Luncheon**

Cafeteria, Basement, Boylan Hall

Greetings

Roberta Matthews, Provost, Brooklyn College

Cheryl Williams, Director, CUNY Office of Special Programs

Participants are invited to join a table to discuss one of the strands or topics of the conference. Table will be marked as follows:

A. Critical Inquiry

B. Benchmarks

C. Summer Program

D. Administration/Faculty Development

E. Assessment

Or form your own group at any unmarked table.

Enjoy your lunch and then view the poster exhibits by the dissemination colleges and universities.

2:15 – 4:30 Concurrent Sessions D

D1: Summer Programs at SUNY

Alumni Lounge, 4th Floor

This session provides an overview of the different EOP (Education Opportunity Program) summer programs developed or expanded through the FIPSE grant at State University of New York campuses. Each campus has its unique student population, culture, goals, and curriculum but all have implemented the transportable elements in their summer programs.

Anthony Belcher, SUNY Administration, EOP (Session Chair)

Rolando Arroyo-Sucre, SUNY Oswego.

Isom Fearn, SUNY Geneseo.

Taur Orange, FIT.

Lani Jendrowski and William Coles, SUNY Buffalo.

D2: Adapting Critical Inquiry to the Disciplines Occidental Lounge, 5th Floor

Session presenters will demonstrate how the critical inquiry method can be used in support of writing, arts, humanities, social sciences, sciences, and basic skills acquisition.

Barbara Jackson, IUPUI (Session Chair)

Valerie Bell, Brooklyn College

Basic Skills and Critical Inquiry.

Steve Smith, SUNY Oswego

Writing and Critical Inquiry

Barbara Jackson and Gayle Williams, IUPUI, Critical Inquiry and the Disciplines

Taur Orange, FIT, Critical Inquiry in the Arts.

Judy Hawkins, John Jay College, Critical Inquiry and the Research Process

D3: Data ManagementState Lounge, 5th Floor

This session covers the identification, collection, and management of the data necessary in the administration and evaluation of efficient and effective programs. This discussion will cover suggested criteria /guidelines for deciding what data to collect, data-based planning and development, and continuing data management. Presentation includes: 1. pre-programs needs assessment, 2. post-program evaluation, 3. continuous program monitoring and evaluation, and 4. tips for campuses who wish to develop their own integrated data base systems using commercial software products. Includes a demonstration of University at Buffalo's CADS Integrated Database.

Henry J. Durand, University at Buffalo (Session Chair)

Elizabeth McGough, University at Buffalo

D4: Questions on DisseminationJefferson-Williams, 4th Floor

Participants in this session will have the opportunity to engage in informal discussion and question and answer sessions with keynote speaker Rosemary Wolfe of Chaminade University, and formerly of FIPSE and Jay Donahue, DEP III's FIPSE Program Officer.

Martha J. Bell (Session Chair)

Rosemary Wolfe, Dean, Chaminade University

Jay Donahue, FIPSE.

Friday, June 11th

9:00 – 9:30 Registration and Breakfast Gold Room, 6th Floor

9:30 – 10:45 Concurrent Sessions E

E1: More Successful Summer Programs

State Lounge, 5th Fl.

Summer programs for incoming freshmen students have proven to be one of the most successful components of special opportunity programs. The success of this component is found both in the academic and personal development of the involved students. The summer program presentations in this session are from institutions that have over many years operated this type of program in a successful manner and into which they have incorporated the transportable elements. They represent the public and state sectors of higher education. Douglas Mercado, NYS Department of Education (retired) Session Chair

Frank Franklin, Queens College.

Beverly Baker, Kean University

Alana Archer, Medgar Evers

Stephanie Osborne, IUPUI

E2: Picture This: Using New Media to Extend Critical Inquiry Library,

Participants will learn and practice instructional strategies using Internet resources and word capabilities to extend critical literacy.

William Gargan, Brooklyn College (Session Chair)

Sharona Levy, BMCC, and Wendy Hall Maloney, Brooklyn College

“Annotating and Layered Annotating in Word.” and “Powerful Days: Creating A New Media Essay.”

E3: Benchmarks Across the Campuses

Jefferson-Williams, 4th Floor

This session will focus on the benchmarks developed at participating dissemination campuses. Each uniquely reflects the student body on their campus as well as their goals. Each campus has had a successful experience.

Janice Zummo, Medgar Evers College (Session Chair)

Alonso McCollum, SUNY Old Westbury

Michael Mullen, SUNY Oswego

E4: Administration

Alumni Lounge, 4th Floor

This session is recommended for program directors or team leaders who wish to know where to begin in implementing the program on their home campus.

Question and answer format.

Martha J. Bell, Brooklyn College (Session Chair)

Henry J. Durand, University at Buffalo

Barbara Jackson, IUPUI

Isom Fearn, SUNY Geneseo

- 10:45 – 11:45 **Team Time C -- Facilitated Workshops**
Workshops A, B, C, D, and E. Jefferson-Williams, 4th Floor
Workshops F, G, H, I, and J. Alumni Lounge, 4th Floor
Workshops K and L Maroney-Leddy, 4th Floor
- 12:00 – 2:15 **Closing Forum** followed by Luncheon Gold Room, 6th Floor
This session will include a brief summary, panel presentation, as well as an
opportunity for questions and answers.
Martha J. Bell, Brooklyn College (Session Chair)
Ethyle R. Wolfe, Provost Emerita, Brooklyn College
Jay Donahue, FIPSE
- 2:15 Adjournment

**Team Time
Workshop Facilitators**

Group:

- A. Wendy Maloney
Brooklyn College
- B. Rolando Arroyo-
Sucre
SUNY Oswego
- C. Henry Durand
SUNY Buffalo
- D. Taur Orange
FIT
- E. Douglas Mercado
NYS Department of
Education
- F. Frank Franklin
Queens College
- G. Janice Zummo
Medgar Evers
- H. Gayle Williams
IUPUI
- I. Lani Jendrowski
SUNY Buffalo
- J. Valerie Bell
Brooklyn College
- K. Barbara Jackson
IUPUI

**Critical Inquiry
Breakout Groups**

Table:

- 1. Sharona Levy
BMCC
- 2. Judy Hawkins
John Jay
- 3. Tracy Daraviras
Brooklyn College
- 4. Barbara Jackson
IUPUI
- 5. Gayle Williams
IUPUI
- 6. Lani Jendrowski
SUNY Buffalo
- 7. Lauren Chism
IUPUI
- 8. Steve Smith
SUNY Oswego
- 9. Janice Zummo
Medgar Evers
- 10. Annette Roth
Brooklyn College
- 11. Robert J. Kelly
Brooklyn College

**Benchmarks
Breakout Groups**

Table:

- 1. Katherine Halikias
Brooklyn College
- 2. Rolando Arroyo-
Sucre
SUNY Oswego
- 3. Janice Zummo
Medgar Evers
- 4. Tracy Daraviras
Brooklyn College
- 5. Patricia Pacitti
SUNY Oswego
- 6. Alana Archer
Medgar Evers
- 7. Alonso McCollum
SUNY Old Westbury
- 8. Isom Fearn
SUNY Geneseo
- 9. Henry Durand
SUNY Buffalo
- 10. William Coles
SUNY Buffalo
- 11. Christine Kessler
Brooklyn College
- 12. Calvin Gantt
SUNY Geneseo

DEP III: Making the Core a Reality for Disadvantaged Students

Project Director

Martha J. Bell, Ph.D.
Chair & Professor
Brooklyn College

Coordinating Committee:

Robert Kelly, Ph.D.
Professor Emeritus
Brooklyn College

Wendy H. Maloney, Ed.D.
Professor
Brooklyn College

Consultants

Ethyle R. Wolfe, Ph.D.
Provost Emerita
Brooklyn College

Douglas Mercado
Bureau Chief (Retired)
NYS Education Department

Campus Coordinators

Henry J. Durand, Ph.D.
Associate Provost
University at Buffalo

Taur Orange
EOP Director
Fashion Institute of Technology

Isom Fearn
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SUNY Geneseo

Barbara Jackson, Ph.D.
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University College IUPUI

Chevy Alford, Ed.D.
SEEK Department Chair
John Jay College

Beverly Baker
EOF Director
Kean University (NJ)

Janice Zummo
SEEK Department Chair
Medgar Evers College

Alonso McCollum
EOP Director
SUNY Old Westbury

Rolando Arroyo-Sucre, Ph.D.
Associate Provost
SUNY Oswego

Frank Franklin
SEEK Director
Queens College

Diego Colon, Ph.D.
College Discovery Director
Kingsborough Community College

Participating Institutions

DEP I:

Brooklyn College (Originating Institution), CUNY
1995-2004

DEP II:

John Jay College of Criminal Justice (CUNY)
1998-2004
Queens College (CUNY)
1998-2004

DEP III:

University of Buffalo (SUNY)
2000-2004
Fashion Institute of Technology (SUNY)
2000-2004
Geneseo (SUNY)
2000-2004
Old Westbury (SUNY)
2000-2004
Oswego (SUNY)
2000-2004
Indiana University Purdue University Indianapolis
2000-2004
Kean University
2000-2004
Hamilton College
2000-2002
Kingsborough Community College (CUNY)
2002-2004
Medgar Evers College (CUNY)
2000-2004
York College (CUNY)
2000-2004
City College (CUNY)
2000-2002

Brooklyn College
of The City University of New York

